```
                          Identification Process


    Internal Assessment Performance          Previous Semester Performance


   Slow Learners              Average                  Good Performers
                              Performers

      Performance               Parents                   Top 25%
      Analysis                  faculty                   Activity
                                Meeting

      Peer                      Intimation                Value Added
      Teaching                  to Parents                Course

      Counseling &                                        Motivation for
      Motivation                Counselling               continuous
                                to enhance                Excellence
                                the learning
      Parents faculty           method and                Awards for
      Meeting                   directed to               proficiency
                                the subject
                                teachers
      Intimation to
      Parents


      Remedial
      Classes
```

Slow Learner and bright students are identified through the following process