

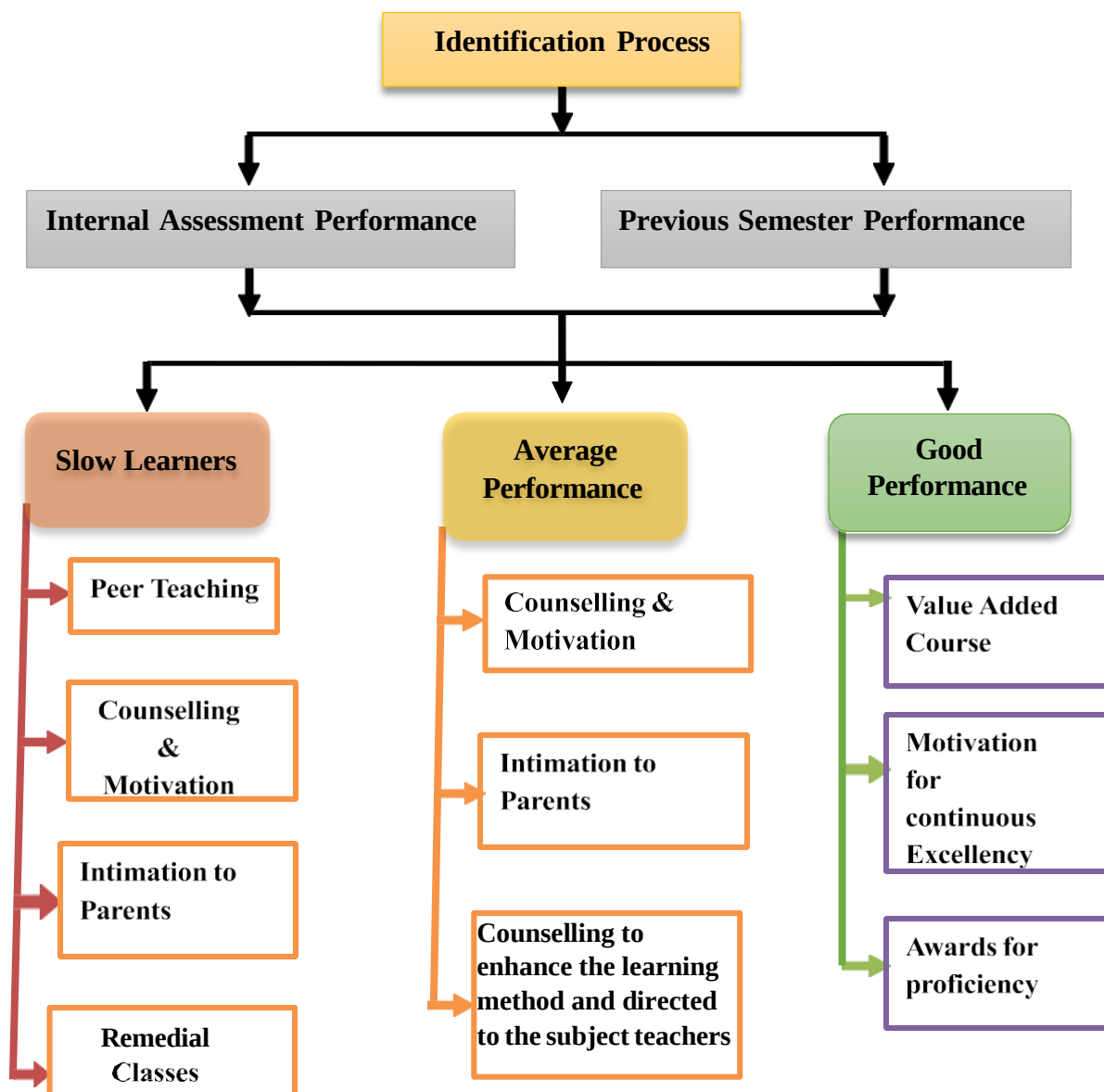


Figure 5.5.1 Process of Identifying Slow Learner and Bright students